

SECTION I Instruction

IMBB Exemption from Required Instruction

The curriculum is designed to reflect the learning expectations for all students in all content areas of the Maine Learning Results and state and national career and technical education (CTE) standards, as well as other statutory and regulatory requirements and content areas specified by the Board.

The Board acknowledges that from time to time individual students may be exposed to some ideas and materials with which they or their parent(s)/legal guardian disagree. Students and their parent(s)/legal guardian cannot be required to adopt ideas with which they disagree, but such disagreement alone is not a sufficient basis to exempt a student from the prescribed curriculum. Exemptions from the required curriculum should be minimized because they can detract from the overall instruction provided to the class as a whole and the educational objectives sought to be achieved by the curriculum.

The Board recognizes, however, that there could be topics in the curriculum which may be objectionable to individual students and/or parent(s)/legal guardian based on their religious, moral or philosophical beliefs. Exemption from instruction which infringes on such beliefs may be requested by the parent(s)/legal guardian.

Requests for exemption from instruction must be made in writing to the Director and are subject to the approval of the Director. If the Director denies an exemption request, the parent(s)/legal guardian may appeal to the Board.

In considering requests for exemption, factors that the Director should consider may include:

- A. The alignment of the curriculum with the system of Maine Learning Results;
- B. Whether the course or content area is required by state law or Board policy;
- C. The educational importance of the material or instruction from which exemption is requested;
- D. Evidence regarding the sincerity of the belief on which the request is based;
- E. Whether the school has a legal obligation to accommodate the exemption request;
- F. The effect of exemption or accommodation on the validity of the local assessment system; and
- G. Other factors that bear upon the particular request.

Exemption from required instruction does not excuse the student from meeting the requirements of the Maine Learning Results, state and national CTE standards, or from total credit hours or other requirements for graduation, or from performing alternative work.

When the Director determines that the curriculum that has been aligned with the system of Maine Learning Results or state and national CTE standards conflicts with religious beliefs of a student or their parent or legal guardian, reasonable accommodation in the curriculum shall be made for the student, within the scope of existing resources.

When a student is exempted from any portion of the regular curriculum for other than religious reasons (exemption based on sincere philosophical or moral beliefs), the staff will make reasonable efforts, within the scope of existing resources, to accommodate alternative instruction for the student.

In both situations above, alternative instruction may be provided by the school or through approved independent study. Any alternative instruction shall be approved in advance by the Director in consultation with the teacher and shall meet the standards and objectives of the part of the curriculum that is being replaced. When requests for exemption are made for religious, philosophical or moral reasons, a parent/guardian who is dissatisfied with the Director's decision may appeal to the Board, whose decision shall be final.

Legal Reference: 20-A MRS § 6209
LD 1536, Chap. 51 Resolves
Ch. 127 § 3.07 (Me. Dept. of Ed. Rules)
Ch. 131 (Me. Dept. of Ed. Rules)

Cross Reference: ADF – Commitment to Learning Results and Standards
IJJ – Selection of Educational Materials

First Reading: 2/16/2011, 4/24/24

Adopted: 3/23/11, 5/22/24

Revised: 4/8/24

Reviewed: 5/23/18, 5/10/21