

Section G: Personnel

GCFB-R Recruiting and Hiring of Administrative Staff Procedures

These procedures are designed to establish a thorough, efficient and nondiscriminatory practice for the recruiting and hiring of the most qualified candidates for administrative positions.

If the administrative position to be filled is the Director of the school, the Board assumes the tasks described herein that would normally be delegated to the Director.

A. Job Description Development/Review

To ensure that a written role description of the vacant position accurately represents the current functions and needs, the Director/designee is to:

1. Conduct a review of the job description with input from persons affected by the position;
2. Include the criteria (skills, knowledge, abilities) required to perform the duties/responsibilities of the position; and
3. List the minimum qualifications (training, education and experience) for the position.

B. Recruitment

To attract a strong pool of qualified candidates, the Director/designee is to initiate a recruitment plan (except in circumstances described in K below) by:

1. Posting the notice of the vacancy within the school;
2. Place an advertisement in appropriate print media, and/or using online advertising; and
3. Identifying and notifying other possible sources of potential candidates, such as professional associations, education administration programs and placement offices at colleges and universities in Maine and other states, and the Maine Department of Education.

C. Screening

To ensure that a fair and efficient screening process will occur, the Director/designee is to:

1. Ensure that all applications are reviewed by more than one individual with attention given to an unbiased regard for the criteria and qualifications in the job description;
2. Appoint an interview committee with representation as deemed appropriate to the particular vacancy;
3. Provide orientation on confidentiality and equity issues to the committee;
4. Eliminate all candidates who do not meet the minimum qualifications;
5. Conduct preliminary reference checks, as appropriate;
6. Select candidates for interview based on the degree to which they meet the criteria and demonstrate the skills, knowledge and abilities outlined in the job description; and
7. Notify applicants not selected for interview.

D. Interviewing

To ensure that the interview process will be conducted in a legal and proper manner, the Director/designee is to:

1. Provide orientation on the process including the function and extent of responsibility of the committee, the weighting of criteria and the nomination/hiring procedure; and
2. Conduct training to ensure that committee members are aware of the legal aspects of interviewing, including confidentiality and equity issues.

The committee is to:

1. Design interview questions which match the criteria and the duties/responsibilities outlined in the job description; and
2. Provide equal opportunity for the candidates to respond to the same questions/questioners.

E. Selection

The committee is to:

1. Individually assess the candidates according to their answers to the job description-related questions, rating and commenting on each using a specially prepared form corresponding to the questions/criteria; and

2. Submit a report to the Director, including the individual rating forms as well as a list (usually 2 to 4) of candidates to be considered further for the position.

The Director/designee is to:

1. Have reference contacts made, as appropriate, to check perceived strengths and weaknesses of the candidates;
2. Review the material on the finalist candidates to determine whether additional information is needed;
3. Conduct final interviews of any or all finalists, as deemed necessary;
4. Select the most qualified candidate who fits the criteria and the duties/responsibilities outlined in the job description, based on their own professional judgment along with those of the interview committee (or, reject all finalists, reopen the position and begin the process anew)

F. Nomination/Employment

The Director is to:

1. Notify and obtain agreement of the successful candidate, pending Board approval;
2. Inform the interview committee; and
3. Nominate and employ the successful candidate in accordance with state law and local policies.

G. Notification

The Director/designee may:

1. Notify the nominee of the Board approval and employ the administrator; and
2. Notify the other candidates interviewed.

H. Orientation and Support

To ensure that the new administrator is provided with the proper information about the system and job expectations, the Director/designee is to provide an orientation that includes expectations of the duties/responsibilities of the position along with the policies and procedures of the school.

I. Record Keeping

To ensure that the confidentiality of employee and applicant records are properly maintained, the Director is to provide for the maintenance in secure files of all applications and documentation of the hiring, screening and interviewing process for a period of three (3) years.

J. Confidentiality

To ensure that confidentiality is maintained throughout and permanently following the hiring process, the Board, all employees involved, and any other participants are to maintain absolute confidentiality about candidates, including names, in accordance with state law (20-A MRS § 6101). The Board is to assume responsibility through the Director for providing adequate orientation at appropriate stages of the process, including at the completion.

K. Hiring of Current Employees

The school may forego one or more of the steps set forth in sections B-E of this procedure and appoint a person who is currently employed by the school to fill an administrative position only if the Director, after consultation with the Board, or the Board in a Director search, determines that the following circumstances exist:

1. The currently employed candidate is exceptionally well qualified for the position; and
2. The decision to forego all or part of the recruitment and screening process will not detract from the goals of this policy.

First Reading: 10/27/10, 12/16/20, 1/24/24

Adoption: 11/17/10, 1/27/21, 2/28/24

Revised: 12/7/20, 1/16/24

Reviewed: 8/18/15