

Section K: School Community Relations

KLG Relations with Law Enforcement Authorities

The Board recognizes that a cooperative relationship with law enforcement authorities is desirable for the protection of students and staff, maintaining a safe school environment, and safeguarding school property.

School administrators and staff shall have the primary responsibility for maintaining proper order in the schools and for disciplining students for violations of Board policies and school rules. However, the Board authorizes the Director to seek the assistance of law enforcement authorities when they believe there is a substantial threat to the welfare and safety of the school, students and/or staff. The Director shall also inform law enforcement authorities when they have reason to suspect that a student or staff member may have violated a local, state or federal law.

The Board strongly discourages law enforcement authorities from using the school as a venue to arrest and/or interrogate students for activities not related to or affecting the school. The Director retains the authority to deny law enforcement access to students for non school related investigations.

The Board authorizes the Director to work with local law enforcement authorities to develop administrative procedures to guide interactions between the school and law enforcement. Such procedures should safeguard the rights of students and parents, be consistent with Board policies, and minimize disruptions to the instructional program. These administrative procedures are subject to the approval of the Region 8 Board.

The Director shall include law enforcement authorities in the development and implementation of the school's comprehensive emergency management plan.

Cross Reference: KLG-R – Relations with Law Enforcement Authorities
Administrative Procedure
EBCA – Comprehensive Emergency Management Plan
JICIA – Weapons, Violence and School Safety
JIH – Questioning and Searches of Students
JRA – Student Education Records and Information

First Reading: 1/27/99
Adopted: 2/24/99, 9/23/09
Revised: 6/24/09
Reviewed: 8/18/15, 1/19/21